

<b>Quality Procedures and Policies</b>	HS-023	<b>Issue Number</b>	10
		<b>Issue Date</b>	December 2022
<b>Prevention of Extremism and Radicalisation</b>		<b>Originator</b>	PH
		<b>Amended by</b>	PH
		<b>Approved by</b>	TS

## 1. Introduction

SETA is committed to providing a secure environment for students, where they feel safe and are kept safe. All staff at SETA recognise that safeguarding is everyone's responsibility, irrespective of the role they undertake or whether their role has direct contact or responsibility for students or not.

*Part 5 of the Counter-Terrorism and Security Act 2015 places a duty on further education establishments to have 'due regard to the need to prevent people from being drawn into terrorism'.*

Preventing Extremism and Radicalisation is one element within our SETA arrangements to safeguard and promote the welfare of all students in line with our statutory duties. This policy also draws upon the Government's 'Prevent' agenda, the associated Counter-Terrorism Strategy (CONTEST) 2018 and DfE Guidance 'Keeping children safe in education - Statutory guidance for schools and colleges' 2019.

## 2. SETA Ethos, Practice and British Values

When operating this policy, SETA uses the following accepted Governmental definition of extremism which is: *'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas'.*

Extremists of all persuasions aim to develop destructive relationships between different communities by promoting division, fear and mistrust of others based on ignorance or prejudice and thereby limiting the life chances of young people. Education is a powerful weapon against this; equipping young people with the knowledge, skills, behaviors and critical thinking, to challenge and debate in an informed way.

SETA does not and will not tolerate extremist views of any kind whether from internal sources; learners, staff or Trustee's, or external sources; SETA community, external agencies or individuals. Students see SETA as a safe place where they can explore controversial issues safely and where our staff members encourage and facilitate this. We have a duty to ensure this happens.

At SETA, we recognise that extremism and exposure to extremist materials and influences can lead to poor outcomes for students and so should be addressed as a safeguarding concern as set out in this policy. We also recognise that if we fail to challenge extremist views we are failing to protect our students.

Therefore, at SETA we will provide a broad and balanced tutorial programme, delivered by skilled professionals, so that our students understand and become tolerant of difference and diversity. It is SETA's aim to take all necessary measures to involve Professionals sourced from outside agencies to assist with the delivery of training helping ensure all learners and staff feel valued and not marginalized.

Any prejudice, discrimination or extremist views, including derogatory language, displayed by students or staff will always be challenged and where appropriate dealt with in accordance with our Disciplinary Policy.

As part of wider safeguarding responsibilities, SETA staff will be alert to:

- *The importance of promoting British Values through both the curriculum and as part of the Personal Development, Behavior and welfare strategy.*
- *Disclosures by students, of their exposure to the extremist actions, views or materials of others outside, such as in their homes or community groups, especially where students have not actively sought these out.*
- *Graffiti symbols, writing or art work promoting extremist messages or images*
- *Students accessing extremist material online, including through social networking sites*
- *Parental reports of changes in behavior, friendship or actions and requests for assistance*
- *Partner colleges, local authority services, and police reports of issues affecting students in other colleges or settings*
- *Students voicing opinions drawn from extremist ideologies and narratives*
- *Use of extremist or 'hate' terms to exclude others or incite violence*
- *Intolerance of difference, whether secular or religious or, in line with our Equalities Policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture*
- *Attempts to impose extremist views or practices on others*
- *Anti-Western or Anti-British views*

SETA will closely follow any locally agreed procedure as set out by the Local Authority and/or Hampshire/Southampton Safeguarding Children's Board's agreed processes and criteria for safeguarding individuals vulnerable to extremism and Radicalisation. We will actively engage with the police, regional Further Education Prevent Coordinators and network with the ALPHI group.

We will pay particular attention to guest speakers and events and ensure that materials and resources do not encourage or promote Radicalisation or extremism.

We will help support students who may be vulnerable to such influences as part of our wider safeguarding responsibilities and where we believe a student is being directly affected by extremist materials or influences we will ensure that the student is offered mentoring. Additionally, in such instances SETA will seek external support from the Local Authority and/or local partnership structures working to prevent extremism.

We will teach the British Values ethos to all our learners and staff during inductions, and at various sessions throughout the academic year.

By delivering a broad and balanced tutorial programme, augmented by the use of external sources where appropriate, we will strive to ensure our students recognise risk and build resilience to manage any such risk themselves where appropriate to their age and ability but also to help them develop the critical thinking skills needed to engage in informed debate.

### **3. Best Practice**

#### SETA Training

SETA regularly carries out inset days where all staff undergo training delivered by the Safeguarding team including the 'Prevent' strategy, with a particular focus on the susceptibilities and influencing factors which lead a young person to have extremist views. This aims to instill understanding regarding their duties to raising concerns and how young people can be further supported and keep up to date on topics concerning to this.

All learners undergo a one day induction when they first start their Apprenticeship training, which includes delivery of a 1 hour session regarding Prevent.

All staff and Apprentices wear a small card containing this information, on the reverse of their identification badge on their lanyard **(Please See Annex A)**.

### HM Government Delivered Training

All Staff, Learners and Employers have the opportunity to engage in various training throughout the year, via HM Government assisted or delivered courses, as follows.

#### *Regional further education (FE) and higher education (HE) Prevent co-ordinators*

Training is delivered by the 'Prevent Regional HE/FE Co-ordinator' for the South East of England, on behalf of the Department for Education (DFE), typically via bi-annual sessions or forums, approximately 2 hours each in length.. The training covers some of the following points:

- *Safeguarding – purpose*
- *Legal duties and responsibilities*
- *Our approach at SETA*
- *Case studies*
- *Referrals and support organisations*
- *Extremism, radicalisation, terrorism (PREVENT)*
- *Recommended training*

#### *Prevent duty training - Learn how to support people vulnerable to radicalisation Course 1 – Awareness*

<https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/onboarding/awareness-course/country>

This is an on-line course delivered annually, typically towards the start of the academic year, which aims to support initiatives already taken by SETA to engage with prevent initiatives. Upon completion, individuals undertaking the training are presented with an official and printable certificate.

#### *Action Counters Terrorism (ACT)*

<https://ct.protectuk.police.uk/sia>

This on-line course delivered annually, typically towards the start of the academic year, aims to give individuals information such as how to recognise suspicious behaviour and what action to take in order to keep safe. Upon completion, individuals undertaking the training are presented with an official and printable certificate.

### Networking and Updates to Information

The Safeguarding team members regularly attend AELP Meetings and subscribe to the Department for Education's FE/HE Prevent newsletters for the South East. All the latest information gathered from these meetings and documents are communicated to staff at SETA for their perusal and education.

### Counter Terrorism Local Profile (CTLP)

SETA takes part in the CTLP data collection questionnaire each year, which the Designated Safeguard Lead (DSL), completes on behalf of SETA each December. The results are distributed to staff once received, usually in April of the following year. This feeds in to the latest edition of the 'Regional Overview for Frontline Officers and Staff' document, which identifies risk in the counter terrorism local profiles, and is communicated to staff for their information as and when it is received.

### Incels (Involuntary Celibate Movement)

The Safeguarding team members brief SETA staff on 'Incels' to make them familiar with the narrative, as this is something that is recognised as becoming more prevalent.

### Training Record Keeping

All training events are logged in a training register (**Please See STF-013 - Staff Training and CPD, Annex A - Training Register**).

### Information and Promotion of Prevent

The Counter Terrorism Policing 'Run, Hide, Tell' Poster (**Please See Annex B**), the United Kingdom's Government Prevent Poster (**Please See Annex C**) and Prevent leaflet (**Please See Annex D**) will be posted up in all Classrooms and at various points around both buildings.

### 4P Strategy

SETA recognises and promotes the 4P strategy as set out by the BHM Government's CONTEST strategy as follows:

- **Prevent** *to stop people becoming terrorists or supporting terrorism*  
We will build resilience amongst children and young people to prevent vulnerabilities from escalating in to exploitations
- **Pursue** *to stop terrorist attacks*  
We will work together to progress enforcement actions to disrupt perpetrators of exploitation and violence
- **Protect** *to strengthen protection against a terrorist attack*  
We will protect young people and the wider community from the harm of exploitation, violence and abuse and provide Individualised support based on in-depth need assessments
- **Prepare** *to mitigate the impact of a terrorist attack*  
We will identify young people at risk of child sexual exploitation and/or radicalisation and divert them from harmful situations

Please see section **12. Training (including Prevent)** in '**HS-011 – Safeguarding**' for a full list of training SETA carries out regarding Prevent and Safeguarding.

### **4. Raising Concerns and Referrals**

Where there are concerns of extremism or Radicalisation, students and staff will be encouraged to discuss them with a member of the designated Safeguarding team in either one of the following ways:

- *In person, offering a fully face to face experience*
- *Sending a Text message to the Safeguarding phone*
- *Calling the Safeguarding phone*
- *Sending an e-mail to the Safeguarding address*

The concern will then be picked up immediately by either the member of the team in possession of the Safeguarding phone or by another member of the team via e-mail and will be subsequently investigated. The document 'Prevent National Referral Form' provided by the Department for Education (**Please See Annex E**) will be completed by the Safeguarding team and send to the Department for Education's Prevent Regional HE/FE Co-ordinator for the South East of England. This procedure for reporting and referring safeguarding concerns will apply unless the threat is immediate and life threatening in which case the police will be contacted.

SETA will act according to the HM Government's 'Making a referral to Prevent' guidance and in accordance to regional advice for Hampshire County Council.

Learners are also encouraged to seek assistance from their Tutor or Assessor, where they can either make a referral to the Safeguard team on their behalf or through the 'Cause for Concern' process.

### **5. Lockdown**

SETA has a lockdown alarm system, which can be deployed in the event of a terrorist attack or similar situation. Please refer to **HS-008 - Building Evacuation, Section 6 and Annex K** for the procedure.

## 6. Role of SETA Trustee's

The Trustees of SETA will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Trustees, including their statutory safeguarding duties. The Trustees of SETA will support the ethos and values of SETA and will support SETA in tackling extremism and Radicalisation.

## 7. Prevent Duty Risk Assessment and Action Plan

SETA has a 'rolling' Prevent Risk Register and Action Plan which is updated by the Safeguarding team under and monitored by the Centre Compliance Manager and Trustees, which can be found here:

<Y:\16-Quality Manual\3. Health and Safety\HS-004 - Risk Assessment\HS-004 - Annex A - Risk Assessments\2. Centre Areas\CARA-019 - Prevent Risk Register and Action Plan.docx>

Changes, updates and any new Safeguarding information is communicated to staff as and when things happen at the Staff briefing sessions held on a monthly basis.

## 8. Useful Sources of Information

*Counter-terrorism strategy (CONTEST) 2018*

<https://www.gov.uk/government/publications/counter-terrorism-strategy-contest-2018>

*MI5 threat levels*

<https://www.mi5.gov.uk/threat-levels>

*Counter terrorism policing*

<https://www.counterterrorism.police.uk/>

*Metropolitan police current threat level in the United Kingdom*

<https://www.met.police.uk/advice/advice-and-information/t/terrorism-in-the-uk/current-threat-level-UK/>

*HM Government making a referral to Prevent*

<https://www.gov.uk/guidance/making-a-referral-to-prevent>

*Hampshire County Council preventing terrorism and radicalisation within our communities*

<https://www.hants.gov.uk/community/prevent>

*Action Counters Terrorism (ACT)*

<https://act.campaign.gov.uk/>

*Prevent duty training*

<https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/>

*Regional further education (FE) and higher education (HE) Prevent co-ordinators*

<https://www.gov.uk/guidance/regional-further-education-fe-and-higher-education-he-prevent-coordinators>

*Keeping children safe in education*

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

## 9. Review

In line with the provisions set out in the latest edition of the DfE Guidance 'Keeping children safe in education', the governing body will challenge SETA's Officers on the delivery of this policy and monitor its effectiveness. The Safeguarding team will review this policy annually, under guidance of the Centre Compliance Manager. Necessary amendments will be made outside of this timeframe in accordance with any new legislation or guidance, or in

response to any quality assurance recommendations pertaining to the delivery of this policy and the overall safeguarding arrangements made.

**Reporting an Absence: 02380 771908 Option 1 or email [absence@seta-training.co.uk](mailto:absence@seta-training.co.uk) On hearing the fire Alarm:**  
Evacuate building (via nearest exit) closing all doors. Meet at the muster point (Front Pavement). **If you have a concern about a student within SETA** contact the Designated Safeguarding Team (Tracy DSL, Honor, Tracey P, Chris L or Nikki) **Phone or Text 07594299517 Email - [safeguarding@seta-training.co.uk](mailto:safeguarding@seta-training.co.uk)** or contact **Children's Resource Service** (office hours) 02380 833004 Out of hours: 02380 233344. If you have concerns about an adult contact **HSAB** (Hampshire Adult Services) on: 0300 555 1386 (Out of hours) 03005551373 [www.hampshiresab.org.uk](http://www.hampshiresab.org.uk)

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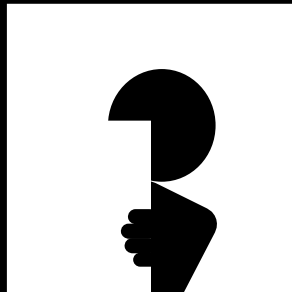
**COUNTER  
TERRORISM  
POLICING**

**ACT**

**ACTION  
COUNTERS  
TERRORISM**

**IN THE RARE EVENT OF**  
a firearms or weapons attack

**RUN HIDE TELL**



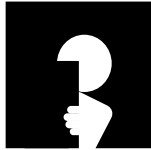
**RUN** to a place of safety. This is a far better option than to surrender or negotiate. If there's nowhere to go, then...

**HIDE** It's better to hide than to confront. Remember to turn your phone to silent and turn off vibrate. Barricade yourself in if you can. Then finally and only when it is safe to do so...

**TELL** the police by calling 999.



# RUN HIDE TELL



At the moment, the issue of terrorist attacks is regularly in the news. But it's been on our agenda for much longer.

The police and security service have been working constantly to foil terrorist attacks for years, not months.

But we are not complacent about keeping you safe.

Due to events in the UK and abroad, people are understandably concerned about a firearms or weapons attack. These attacks are very rare but in the event of such an attack, it helps to be prepared.

Remember, attacks of this nature are still very rare in the UK.

So stay safe, and just remember the words:

## **RUN. HIDE. TELL.**

To watch the film, visit [gov.uk/ACT](http://gov.uk/ACT)

Information is vital. If you see or hear something that could be terrorist related, trust your instincts and call the confidential Anti-Terrorist hotline on **0800 789 321**.

Our specially trained officers will take it from there.

Your call could save lives.

Always in an emergency, call **999**.



# Preventing terrorism and radicalisation within our communities

## What is Prevent?

Prevent is the name given to a national strategy which aims to stop people from becoming violent extremists or supporting terrorism. Channel is the process that supports people at risk of being drawn towards terrorism or violent extremism.

## All forms of extremism

Prevent aims to deal with all forms of extremism including Far Right racist extremism, animal rights extremism and religious extremism.

By raising your concerns and making a referral, you can help someone who you believe is at risk of radicalisation get support, and can prevent them becoming involved in potentially violent activities, long before any criminal activity occurs.

## Signs of possible radicalisation

- Notable changes in behaviour/mood
- May begin to express extreme political or radical views
- Appear increasingly sympathetic to terrorist acts
- Appearance may change
- Friends may change and may spend excess time on their own or on the internet

## Making a referral

You can speak to your supervisor or Prevent lead about any concerns, or contact one of the numbers below. If the concern is about an individual, refer to the numbers below or in an emergency call the police on **999**.

## Local safeguarding contacts

### Portsmouth

Children: **0845 6710271**  
Adults: **02392 688613**

### Southampton

Children: **02380 833336**  
Adults: **02380 833303**

### Isle of Wight

Children: **01983 814545**  
Adults: **01983 814980**

### Hampshire

Children: **0300 5551384**  
Adults: **0300 5551386**

## Further information

Home Office website  
[www.gov.uk/government/organisations/home-office](http://www.gov.uk/government/organisations/home-office)

Anti-terrorism hotline  
**0800 789321**

Crimestoppers  
**0800 555111**



**Challenging  
extremist  
ideology**

**Supporting  
vulnerable  
people**

**Working with  
institutions  
and sectors**

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## What is Prevent?

Prevent aims to stop people becoming terrorists or supporting terrorism. It is part of the Government's Counter Terrorism Strategy.

## What is terrorism?

Terrorism is the unlawful use of violence or a threat of violence to support a belief or ideology.

## What is extremism?

Extremism is the use of extreme behaviour to support a belief or ideology. Not all extremism is harmful or criminal, but sometimes those who behave in an extreme way can go on to become terrorists.

## Prevention is better than the cure

The Hampshire Constabulary Prevent Team, in partnership with local authorities and other partnership agencies, is working to stop people becoming or supporting terrorists. We are doing this by building stronger, safer communities who feel empowered to reject extremism and terrorism in all its forms.

## The threat

Although extremely rare in the UK, terrorism is a danger to us all. The communities of Hampshire and the Isle of Wight can be threatened by a minority of people who encourage or glorify violence in the name of a political ideology or a religion. The most severe threat to the UK is currently from people returning from international war zones such as Syria and Iraq. Other threats include people who espouse racist or anti-religious views thereby stirring up hatred which can lead to violence.

## Our aim

We want to help people, to prevent them from being drawn into terrorism or extremist violence. We do this by supporting those people who are vulnerable to becoming extremists; by working with sectors and institutions and also by challenging extremist ideologies. Safeguarding options are used to ensure that the individual is protected and that our communities remain safe.

## Contact us

If you have any concerns about an individual, please call us on the Hampshire Constabulary non-emergency number, **101**, or email us at **[prevent.engagement@hampshire.pnn.police.uk](mailto:prevent.engagement@hampshire.pnn.police.uk)**.

Alternatively, call the Anti-Terrorism Hotline on **0800 789 321**.

## If you see extremist material online

The internet is used by some people to promote terrorism and extremism. Hampshire Constabulary is committed to protecting citizens but we rely on people to tell us about it. Visit **[www.direct.gov.uk/reportingonlineterrorism](http://www.direct.gov.uk/reportingonlineterrorism)**, which is a dedicated web page where you can report online content you think might be illegal or which you find offensive.

**STOPPING PEOPLE SUPPORTING TERRORISM**

Call Hampshire Constabulary on **101**  
In an emergency always call **999**

For more information visit **[www.hampshire.police.uk](http://www.hampshire.police.uk)**



# PREVENT REFERRAL FORM

## REFERRAL PROCESS

**By sending this form you consent for it to arrive with both your dedicated Local Authority safeguarding team & Prevent policing team for a joint assessment.** Wherever possible we aim to give you feedback on your referral, please be aware, however, that this is not always possible due to data-protection & other case sensitivities.

Once you have completed this form, please email it to:  
**[preventreferralshampshire@hampshire.pnn.police.uk](mailto:preventreferralshampshire@hampshire.pnn.police.uk)**

For general Prevent enquiries within Thames Valley, or for advice on completing this form, please contact the local Thames Valley Prevent team or the Prevent Gateway Team: [PreventGateway@thamesvalley.pnn.police.uk](mailto:PreventGateway@thamesvalley.pnn.police.uk) or call 01865 555618

## INDIVIDUAL'S BIOGRAPHICAL & CONTACT DETAILS

<b>Forename(s):</b>	First Name(s)
<b>Surname:</b>	Last Name
<b>Date of Birth (DD/MM/YYYY):</b>	D.O.B.
<b>Approx. Age (if DoB unknown):</b>	Please Enter
<b>Gender:</b>	Please Describe
<b>Known Address(es):</b>	Identify which address is the Individual's current residence
<b>Nationality / Citizenship:</b>	Stated nationality / citizenship documentation (if any)
<b>Immigration / Asylum Status:</b>	Immigration status? Refugee status? Asylum claimant? Please describe.
<b>Primary Language:</b>	Does the Individual speak / understand English? What is the Individual's first language?
<b>Contact Number(s):</b>	Telephone Number(s)
<b>Email Address(es):</b>	Email Address(es)
<b>Any Other Family Details:</b>	Family makeup? Who lives with the Individual? Anything relevant.

DESCRIBE CONCERNS	In as much detail as possible, please describe the specific concern(s) relevant to Prevent.
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Please Describe

**FOR EXAMPLE:**

- How / why did the Individual come to your organisation's notice in this instance?
- Does it involve a specific event? What happened? Is it a combination of factors? Describe them.
- Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? Where? When? How?
- Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact?
- Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information?
- Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly?
- Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider *any* extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures.
- Please describe any other concerns you may have that are not mentioned here.

COMPLEX NEEDS	Is there anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense?
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Please Describe

# PREVENT REFERRAL FORM

PERSON WHO FIRST IDENTIFIED THE CONCERNS	
Do they wish to remain anonymous?	Yes / No
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address
PERSON MAKING THIS REFERRAL (if different from above)	
Forename:	Contact First Name(s)
Surname:	Contact Last Name
Professional Role & Organisation:	Contact Role & Organisation
Relationship to Individual:	Contact Relationship to the Individual
Contact Telephone Number:	Contact Telephone Number
Email Address:	Contact Email Address

RELEVANT DATES	
Date the concern first came to light:	When were the concerns first identified?
Date referral made to Prevent:	Date this form was completed & sent off?
<p>FOR EXAMPLE:</p> <ul style="list-style-type: none"> <li>Victim of crime, abuse or bullying.</li> <li>Work, financial or housing problems.</li> <li>Citizenship, asylum or immigration issues.</li> <li>Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings.</li> <li>On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency.</li> <li>Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories.</li> <li>Educational issues, developmental or behavioural difficulties, mental ill health (see <b>Safeguarding Considerations</b> below).</li> <li>Please describe any other need or potential vulnerability you think may be present but which is not mentioned here.</li> </ul>	
<b>OTHER INFORMATION</b>	Please provide any further information you think may be relevant, e.g. social media details, military service number, other agencies or professionals working with the Individual, etc..
Please Describe	

REFERRER'S ORGANISATIONAL PREVENT CONTACT (if different from above)	
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address

# PREVENT REFERRAL FORM

SAFEGUARDING CONSIDERATIONS	
<b>Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues?</b>	Yes / No
Please describe, stating whether the concern has been diagnosed.	
<b>Have you discussed this Individual with your organisations Safeguarding / Prevent lead?</b>	Yes / No
What was the result of the discussion?	
<b>Have you informed the Individual that you are making this referral?</b>	Yes / No
What was the response?	
<b>Have you taken any direct action with the Individual since receiving this information?</b>	Yes / No
What was the action & the result?	
<b>Have you discussed your concerns around the Individual with any other agencies?</b>	Yes / No
What was the result of the discussion?	

INDIVIDUAL'S EMPLOYMENT / EDUCATION DETAILS	
<b>Current Occupation &amp; Employer:</b>	Current Occupation(s) & Employer(s)
<b>Previous Occupation(s) &amp; Employer(s):</b>	Previous Occupation(s) & Employer(s)
<b>Current School / College / University:</b>	Current Educational Establishment(s)
<b>Previous School / College / University:</b>	Previous Educational Establishment(s)

THANK YOU
<p>Thank you for taking the time to make this referral. Information you provide is valuable and will always be assessed. If there is no Prevent concern but other safeguarding issues are present, this information will be sent to the relevant team or agency to provide the correct support for the individual(s) concerned.</p>